



## Fiscal Year 2028 Passaic County Community Resource Development Funds Review Scoring Sheet

**Agency:** \_\_\_\_\_

**Program:** \_\_\_\_\_

**Amount Requested:** \_\_\_\_\_ **Date of Review:** \_\_\_\_\_

**Reviewer:** \_\_\_\_\_ **Total Score:** \_\_\_\_\_

| Standard                                                                                                                        | Scoring Scale:                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |          |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|----------|
|                                                                                                                                 | <b>3: Strong:</b> Clearly and thoroughly addresses the criterion with specific, relevant, and feasible information.<br><b>2. Adequate:</b> Addresses the criterion and demonstrates an appropriate approach, but lacks some specificity or supporting detail.<br><b>1. Weak:</b> Partially addresses the criterion, significant gaps or concerns remain.<br><b>0. Not demonstrated:</b> Does not address the criterion, or the response does not demonstrate the required element. |   |   |   |   |          |
| Needs Statement                                                                                                                 | Points Possible<br>9                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3 | 2 | 1 | 0 | Comments |
| The need that is being targeted is clearly defined and outlined.                                                                | /3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |   |   |   |          |
| Statement shows agency's clear understanding of CSOC.                                                                           | /3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |   |   |   |          |
| General and specific knowledge of cultural competencies & impact of social determinants of health in Passaic County is evident. | /3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |   |   |   |          |

|                                                                                                                                             |                               |          |          |          |          |                 |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------|----------|----------|----------|-----------------|
| <b>Total Points Section</b>                                                                                                                 |                               |          |          |          |          | (    /9)        |
| <b>Description of Agency &amp; History of Service to Youth and Families</b>                                                                 | <b>Points Possible<br/>9</b>  | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>Comments</b> |
| Agency's mission is keeping with values and mission of Circle of Care.                                                                      | /3                            |          |          |          |          |                 |
| Organization has strong connection to the community.                                                                                        | /3                            |          |          |          |          |                 |
| Organization has expertise relating to the need to be addressed and proposed service (background, qualifications, organizational structure) | /3                            |          |          |          |          |                 |
| <b>Total Points Section</b>                                                                                                                 |                               |          |          |          |          | (    /9)        |
| <b>Description of Service(s) to be funded</b>                                                                                               | <b>Points Possible<br/>15</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>Comments</b> |
| Targeted population is clearly defined.                                                                                                     | /3                            |          |          |          |          |                 |
| Proposal outlines expected number of families to be served.                                                                                 | /3                            |          |          |          |          |                 |
| Project activities and services are well defined. Applicant explains how these will address the unmet needs they have identified.           | /3                            |          |          |          |          |                 |
| Access to service/supports is equitable and free of discrimination. Referral process is clear.                                              | /3                            |          |          |          |          |                 |
| Hours of operation, staffing requirements, and location(s) are clearly outlined.                                                            | /3                            |          |          |          |          |                 |
| <b>Total Points Section</b>                                                                                                                 |                               |          |          |          |          | (    /18)       |
| <b>Anticipated Outcomes</b>                                                                                                                 | <b>Points Possible<br/>9</b>  | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>Comments</b> |
| Outcomes expected and methods of measurement are clearly defined.                                                                           | /3                            |          |          |          |          |                 |
| Outcomes are reasonable.                                                                                                                    | /3                            |          |          |          |          |                 |
| Outcomes are within a specified time frame.                                                                                                 | /3                            |          |          |          |          |                 |
| <b>Total Points Section</b>                                                                                                                 |                               |          |          |          |          | (    /9)        |

| Evaluation Methods                                                                                                                                                       | Points Possible<br>6  | 3            | 2 | 1 | 0 | Comments  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------|---|---|---|-----------|
| Proposal outlines quality assurance efforts.                                                                                                                             | /3                    |              |   |   |   |           |
| Outcomes monitoring plan includes what tools will be used to show improvement or benefit.                                                                                | /3                    |              |   |   |   |           |
| Total Points Section                                                                                                                                                     |                       | (<br>/6<br>) |   |   |   |           |
| Sustainability Plan                                                                                                                                                      | Points Possible<br>6  | 3            | 2 | 1 | 0 | Comments  |
| There is a clear plan to make service sustainable after initial funding.                                                                                                 | /3                    |              |   |   |   |           |
| Sustainability plan includes a combination of strategies such as fundraising, donation procurement, leverage of existing community capacity, etc.                        | /3                    |              |   |   |   |           |
| Total Points Section                                                                                                                                                     |                       |              |   |   |   | (    /6)  |
| Budget                                                                                                                                                                   | Points Possible<br>12 |              |   |   |   | Comments  |
| Proposed costs are reasonable, necessary, and directly related to the proposed program activity.                                                                         | /3                    |              |   |   |   |           |
| Budget provides clear, itemized expenses with adequate justification and supportive calculations.                                                                        | /3                    |              |   |   |   |           |
| Funding is appropriately allocated to direct program services and activities that benefit eligible youth and families                                                    | /3                    |              |   |   |   |           |
| Administrative, personnel, outreach, and other expenses are appropriately classified, proportionate to program activities, and free of unnecessary or duplicative costs. | /3                    |              |   |   |   |           |
| Total Points Section                                                                                                                                                     |                       |              |   |   |   | (    /12) |
|                                                                                                                                                                          |                       |              |   |   |   |           |
| Total Points Possible: 66                                                                                                                                                | Total Points awarded: |              |   |   |   |           |